

Systems of the human body – v1:

MaFEA – Making Future Education Accessible
PR3 - EDUCATIONAL LEARNING PATHS

Technology tools:	Thinglink
Tool version:	
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Subject of the lesson(s):	Systems of the human body



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Lesson title/subject: ...

Intention: What do you wish for or hope to happen? (Intentions are often not measurable or tangible, but help you in developing the design process.)

1. With this lesson I hope the students take their own learning process in hand. They are free to go through all the chapters on the pace and in the order they prefer. But they must be ready in the given time, what gives them the urge to plan their work.
2. By working in pairs, the students must lean on each other and help each other reach their goals.

Desired Outcomes: One or more measurable and tangible goals the teacher aims for with this lesson/these lessons.

1. The students learn which systems are part of the human body, what the most important organs are and what the main function of each system is.

Agenda: HOW are you going to reach the goals? Description of the lesson plan / educational activities / working methods.

1. The students are given access to the thinglink and the worksheet. They fill in the worksheet by looking at all tags in the thinglink. There is no set order to work in, the students choose how they work.

Roles: Who facilitates what? Who participates? What do we expect of the students?

1. The students take the learning process in hand. The role of the teacher is only to interfere if students get blocked

Rules: Rules or principles are about how you want to learn and work together.

1. a Students work on a self-regulated pace. The need to work together and explain things to each other to be successful. They are working as a team.

Time: Describe the time path: What time do we start / finish / break? When is the time for reflection? What happens between contact times?

1. The students get 3 lessons for this path



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2. Each lesson they can take a 5-minute break after working for 20 minutes if they want to. If they don't want to, they can keep working.