Lesson title /Working contract – v1:

MaFEA – Making Future Education Accessible PR3 - EDUCATIONAL LEARNING PATHS

Technology tools:	ThingLink
Tool version:	
Date:	10.05.2023
College:	Tartu Vocational Collage
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Subject of the lesson(s):	To identify and understand the key issues related to work contracts.













Lesson title/subject: ...

Intention : What do you wish for or hope to happen? (Intentions are often not measurable or tangible, but help you in developing the design process.)		
-	provide a comprehensive understanding of work contracts, including key concepts, common issues, and legal implications.	
2.	to empower students to protect their rights and interests in the workplace through a deeper understanding of work contracts	
	d Outcomes : One or more measurable and tangible goals the teacher aims for with soon/these lessons.	
	Identify and understand the key components of a work contract, such as offer and acceptance, consideration, terms and conditions, and termination/severance.	
2.	Recognize common issues related to work contracts, including ambiguity or vagueness in contract language, lack of consideration or compensation for work performed, non-compete and confidentiality clauses, and termination without notice or cause.	
3.	Appreciate the legal implications of work contract issues and understand how legal resources can be used to resolve these issues.	
4.	Be prepared to navigate work contract negotiations and discussions with greater confidence and understanding.	
Agenda : HOW are you going to reach the goals? Description of the lesson plan / educational activities / working methods.		
	Introduction of resources: resources such as sample contracts, legal documents, and other materials that students can use to further their understanding of work contracts.	
2.	Active Learning: Encouraging students to actively participate in the lesson through group discussions, case studies (real-life examples of work contract issues and how they were resolved)	
3.	Self-reflection: students can reflect on their own experiences with work contracts and consider how they might apply what they've learned in their own careers (most of the students already have some work experience, so have something to share).	



4. Practice Exercises: Practice identifying and addressing work contract issues.

https://www.thinglink.com/view/scenario/1709904013945734115



5. Feedback to students' progress and understanding of the material.

Roles: Who facilitates what? Who participates? What do we expect of the students? For students STEM from 17 to 19 years old

- 1. Teacher -instructs, leads the lesson
- 2. Students -> take part in the class activities.

Rules: Rules or principles are about how you want to learn and work together.

- 1. Respect: all students and their ideas are valued.
- 2. Flexibility: flexible and open-minded in teaching approach, students have different learning styles and needs, so teaching approaches accordingly.
- 3. Fairness: fair and consistent in treatment of each other.

Time: Describe the time path: What time do we start / finish / break? When is the time for reflection? What happens between contact times?

- 1. Introduction and warm-up activity (10-15 minutes): The lesson starts with a brief introduction to the topic and a warm-up activity that engages students and helps to activate their prior knowledge.
- 2. Presentation of new content (20-25 minutes): The teacher presents new content related to the topic, using a combination of lecture, visual aids, and interactive activities to help students understand and retain the information.
- 3. Group work and discussion (20-25 minutes): Students are divided into small groups to work on a collaborative task related to the topic. This could involve analyzing a case study, solving a problem, or discussing a controversial issue.
- 4. Individual or paired work (20-25 minutes): Students then work independently or in pairs on a task.



5. Summary and conclusion (5-10 minutes): The lesson end with a summary of the key points covered and a conclusion that connects the content to broader themes or real-world applications.

Prox. 90 min