

Lesson title / Introduction and features of the large warehouse– v1:

MaFEA – Making Future Education Accessible
PR3 - EDUCATIONAL LEARNING PATHS

Technology tools:	Thinglink /360 image
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Subject of the lesson(s):	Warehouse technology
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Lesson title/subject: Introduction and features of the large warehouse

Intention: What do you wish for or hope to happen? (Intentions are often not measurable or tangible, but help you in developing the design process.)

1. Introducing warehouse “incoming goods area”
2. Introducing “different technologies in the warehouse”.

Desired Outcomes: One or more measurable and tangible goals the teacher aims for with this lesson/these lessons.

1. Consolidation of knowledge

Agenda: HOW are you going to reach the goals? Description of the lesson plan / educational activities / working methods.

1. Lesson is imbedded in everyday classroom activity's, were the aim on teaching is to learn what kind of procedures are made in the process of taking goods in to a warehouse.
2. Teacher gives a time frame in which the students need to complete the assignment as an independent learning activity.
3. After the assignment is completed, the teacher will overview it with the students and will talk over the everyday procedures in the incoming goods area of the warehouse.

<https://www.thinglink.com/video/1708434059039867684>



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QR → link to the ThingLink warehouse

Roles: Who facilitates what? Who participates? What do we expect of the students?

1. Teacher instructs, leads the lesson, helps when needed, guides students
2. Students complete [the assignment](#), take part in the class discussion.

Rules: Rules or principles are about how you want to learn and work together.

1. Students must complete the assignment prior to the contact lesson
2. Open atmosphere where everybody can share his/her experience with the class, questions are nothing shameful.

Time: Describe the time path: What time do we start / finish / break? When is the time for reflection? What happens between contact times?

1. Teacher introduces the assignment (10 minutes)
2. The students take part in the independent activity (1 week)
3. Teacher overviews the activity with the students (20 minutes)
4. The group discusses their experience on what they learned. (30 minutes)

1 Week + 60 min