

# The applications of Social and health care using Pico Neo 3 – v1:

MaFEA – Making Future Education Accessible  
PR3 - EDUCATIONAL LEARNING PATHS

Technology tools:	Pico Neo 3: The applications of Social and health care
Tool version:	
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Subject of the lesson(s):	Study of social and health care



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Lesson title/subject: Introduction to the Applications of Social and health care

<b>Requirement:</b> What do you need? (Think hardware, skills, knowledge.)
1. The internet browser on the Pico Neo 3
<b>Intention:</b> What do you wish for or hope to happen? (Intentions are often not measurable or tangible but help you in developing the design process.)
The students can get to know more things about social and healthcare sector and how to work in the field. 1. The students learn things from the social and healthcare such as senior caring, children caring, how practical nursery should organize their work. 2. The students learn more about the governmental body of human.
<b>Desired Outcomes:</b> One or more measurable and tangible goals the teacher aims for with this lesson/these lessons.
The students get more knowledge of the social and healthcare sector, the work of practical nursery and the governmental body of human.
<b>Agenda:</b> HOW are you going to reach the goals? Description of the lesson plan / educational activities / working methods.
1. The students come to the classroom. The teacher asks the attendants what they know about the work of practical nursery and the governmental body of human. 2. The teacher shows some examples of how the applications work. 3. The students together experience applications. One student uses virtually tools and others help her/him. 4. The teacher follows the student study and help them if they need. 5. The teacher will ask the students the freebacks related to the applications.
<b>Roles:</b> Who facilitates what? Who participates? What do we expect of the students?
For students from 20 to 40 years old 1. Teacher -> instructs, leads the lesson 2. Students -> take part in the class activity
<b>Rules:</b> Rules or principles are about how you want to learn and work together.
1. Open atmosphere -> everybody can share his/her experience with the class. 2. Have respect for everybody that is taking part in the activity. Be quiet and let everyone experiences the process



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**Time:** Describe the time path: What time do we start / finish / break? When is the time for reflection? What happens between contact times?

1. (10 min) Before the students use the applications, the teacher explains how virtually tools and application should be used.
  2. (30 min) At first, students use the High School Anatomy application, they can see and learn what kind of the governmental body of human is. It can be helpful when they play the Human Anatomy Puzzle and they learn more about the structure of human body.
  3. (40 min) The students use one or more of these applications:  
[Asiakkaan kohtaaminen](#), [Asiakkaan itsemääräämisoikeus](#), [Asennot siirtymiset ja turvallisuus](#), [Medical care](#), [Elderly Homecare \(Ainon koti\)](#) and [Children care](#).
  4. The students learn how to do their work as real/normal life and they use their knowledge when doing exercises related to the applications.
  5. (7 min) The teacher will ask the students freebacks and if they have learnt something from the lessons.
- Approximately +- 90 min.